

## Changing Rooms

Have you ever changed bedrooms? My dad had me switch my (**bedroom, going, jump**) today. What a job that was. (**May, But, Blue**) I liked setting up my new (**room, going, eat**). He had me move into the (**just, keep, den**) downstairs.

First we had to move (**the, have, hold**) den things into the basement. That (**five, brown, took**) about three hours. We had to (**four, move, from**) the desk and the books. We (**around, moved, long**) the rest of the things until (**the, away, cold**) room was empty, then we had (**full, to, before**) clean it. When we were done (**live, her, the**) room looked very big. I could (**see, down, give**) that it was a lot bigger (**came, grow, than**) my old room.

We started moving (**everything, bus, make**) into my new room. First, we (**moved, funny, let**) the bed. Then we moved the (**again, rush, dresser**) and desk. It was beginning to (**fall, look, best**) like my room. The best part (**was, like, here**) deciding where to put my treasures. (**Done, I, Get**) had enough room on the shelves (**to, carry, bring**) show my shell and rock collections. (**Pants, Best, Hill**) of all, I set up a (**could, little, five**) reading place behind the bed. Moving (**bedrooms, better, laugh**) is a lot of work, but (**how, it, draw**) was worth it.

Name \_\_\_\_\_

Date \_\_\_\_\_

## Going To Bed

"I don't want to go to bed!" Have you ever said that? Have **(you, chat, does)** ever heard a child say that? **(Has, My, Log)** little boy says that. He says **(jump, fast, he)** does not want to go to **(help, bed, cut)**. My son does not just say **(goes, said, this)** once in a while. He says **(jump, this, kind)** every night. He says this at **(bedtime, kind, over)**. Why don't children want to go **(hot, keep, to)** bed? I think I know why.

**(In, Going, His)** the daytime there are many things **(just, blue, to)** do. Going to bed means we **(ate, have, both)** to stop playing. Kids may not **(want, and, far)** to stop playing. Kids don't want **(buy, find, to)** wait until tomorrow. Tomorrow seems too **(far, eat, hold)** away. Adults sometimes think time goes **(any, by, drink)** quickly. Kids may think one hour **(him, is, may)** a long time.

I tell my **(son, farm, was)** that going to sleep will help. **(Will, He, Could)** will have more fun playing tomorrow. **(May, This, Then)** he closes his eyes and falls **(those, was, asleep)**.

Name \_\_\_\_\_

Date \_\_\_\_\_

## Going To The Lake

In the summer my family goes to the lake. Sometimes we go for a week. (Going, Sometimes, Jump) we go longer. It takes us (two, boat, could) days to get ready.

All the (went, there, clothes) have to be packed. I pack (my, push, swim) own clothes. Mom helps my little (find, sister, hill) pack her things. One year I (forgot, brim, pan) to pack my shorts. But I (cost, never, lake) forget the good stuff. I remember (ripe, must, my) fishing pole.

We find someone to (take, blue, her) care of our house when we (hall, pat, go). That's where I come in. I (find, rain, back) a friend to take care of (know, my, both) hamster. I find another friend to (going, brown, take) care of the cat. I find (a, water, foot) friend to cut the lawn. Then (ball, I, meat) find another friend to get the (went, mail, run). Sometimes a friend wants a lot (goes, ate, of) jobs. Then I can get one (person, built, apple) to do all four jobs.

(Sail, pop, I) like to help my dad pack (up, heat, he) the car. Then I know we're (take, almost, pack) on our way. My dad is (good, know, white) at packing the car. He finds (what, room, block) for the things we want to (bring, cake, fast). I hand him all the stuff. (Cut, Fast, He) packs it in the car. When (the, must, train) car is all packed we can (step, his, leave) for the lake.

Name \_\_\_\_\_

Date \_\_\_\_\_

## Go To The Store

Mom wanted me to go to the store. She gave me a list. On **(the, green, eight)** list was milk, butter, bread, and **(made, jam, because)**. She also wanted me to get **(look, some, about)** apples. I rode my bike to **(clean, fly, the)** store.

I needed a basket for **(been, all, light)** the items. I found most of **(the, hurt, don't)** items. A clerk helped me find **(got, the, come)** jam. I had to decide between **(fall, best, strawberry)** and raspberry jam. I chose strawberry.

**(I, Her, Down)** had ten dollars with me. The **(full, brown, bill)** was nine dollars and thirty cents. **(Let, The, Carry)** clerk gave me seventy cents for **(done, change, funny)**. I put the items in a **(bag, every, best)**. Then I put the bag in **(away, live, the)** basket on my bike.

When I **(him, got, may)** home, my mom said I did **(go, ask, a)** good job. I had all the **(did, items, into)** my mom had on the list. **(The, Big, Its)** next morning I had my favorite **(any, breakfast, go)**. I had toast with strawberry jam. **(Drink, It, Am)** pays to help out with family **(jobs, have, all)**. I look forward to the next **(I, time, by)** my mom asks me to help **(a, may, out)**.

Name \_\_\_\_\_

Date \_\_\_\_\_

## I Like To Sing

I like to sing. The sound of a song makes (**me, brown, four**) feel good. I really like to (**from, sing, around**) songs that I know well. Songs (**long, away, that**) I sing many times are my (**cold, favorite, grow**) songs. That's strange. You might think (**that, every, make**) I would not like a song (**funny, let, that**) I have sung many times. You (**again, hat, know**), now that I think about it, (**I, bring, found**) usually don't like a song the (**for, first, always**) time that I hear it.

The (**dog, after, same**) is true about songs that I (**could, learn, green**) to sing. The first time that (**I, eight, made**) try to sing the song I (**because, usually, look**) don't enjoy singing it. Maybe many (**things, about, clean**) are like that. Maybe it takes (**boat, life, some**) time to learn how to enjoy (**something, rain, march**).

Maybe people are like songs. When (**make, read, we**) first meet them we don't know (**them, found, phone**). Since we don't know them we (**pale, don't, pear**) enjoy them as much as we (**will, cost, sun**) after we get to know them. (**Red, Went, I**) like that. People are like songs. (**It, Can, Would**) makes me think about what kind (**always, can, of**) song I'd like to be.

## "Me, Too!"

My little sister, Jan, is a "me too" girl. If I get myself a cookie, (**make, she, there**) says, "Me, too." If I come (**home, which, your**) eating a candy bar, she says, "(**Chain, Much, Me**), too." When I watch a good (**scold, TV, oat**) show she says, "Me, too" and (**sits, pear, rain**) down to watch. She can't even (**fork, read, return**) yet but she gets to do (**black, week, things**) that only older brothers should get (**to, flour, gold**) do.

Jan uses "Me too" all (**beat, the, main**) time because it works. When I (**go, hail, star**) for a walk, she gets to (**should, ship, come**) along. When I play with a (**there, friend, hit**), she gets to play, too. When (**I, nine, card**) paint pictures, she gets to paint, (**sold, too, room**). I even have to take her (**along, duck, wagon**) frog hunting. This has got to (**bold, where, stop**).

I have a plan. I've talked (**clay, to, his**) my dad about this plan. He (**thinks, dock, soap**) it's a pretty good plan, too. (**Was, So, Star**) we begin to whisper about something. (**Jan, Walk, Back**) runs up and shouts, "Me, too. (**Oat, Me, Eat**) too." Dad says, "Yes, Jan, you (**too, team, cow**). You both shovel the snow from (**pork, now, the**) sidewalk."

Jan's eyes open wide, "Me, (**too, gear, loud**)?" she asks.

"Yes!" says Dad.

Next (**Coat, I'm, Fowl**) going to start whispering about cleaning (**my, white, they**) room and taking out the garbage! (**Bark, I, Boat**) think she'll learn to stop saying "(**form, chop, me**) too" very soon, don't you?

## October Leaves

October is a good time to play outside. All the leaves are lying on (**the, full, before**) ground. The leaves look pretty. Orange (**live, and, her**) brown and yellow are the colors (**down, give, I**) see. I like to rake the (**came, leaves, fall**) into a big pile. Underneath, the (**grass, best, like**) is still green.

My friend Jimmy (**pink, done, and**) I like to jump on the (**pile, get, carry**) of leaves. We get leaves in (**five, our, better**) hair and in our shoes. Pretty (**laugh, how, soon**), the leaves are all over the (**lawn, draw, gave**) again. Then we pick up our (**call, rakes, fly**) and rake some more. Pushing and (**been, light, pulling**) on the rake makes our arms (**come, tired, got**). We put all the leaves in (**bags, run, mile**) so they will not blow away.

(**Went, Reach, Jimmy**) is surprised when I bring him (**a, range, apple**) big glass of lemonade to drink. (**Swat, Here, I**) tell him I am pleased that (**rake, he, ton**) helped rake my lawn. We sit (**jab, truck, down**) on the steps and drink our (**lemonade, draw, here**). The lawn looks nice and green (**down, again, water**). But I did like the orange, (**bank, laugh, yellow**) and brown colors on the grass.

(**Chat, Tomorrow, Sheet**), Jimmy wants me to help rake (**his, boot, where**) lawn. I tell him that sounds (**one, here, fair**), as long as I get some (**pool, week, lemonade**) when we finish!

Name \_\_\_\_\_

Date \_\_\_\_\_

## Peppy

Peppy was Amy's dog. He was always digging holes in (**the, sit, not**) ground. Amy's mother and father did (**red, not, six**) like this. "Amy, you have to (**blue, no, teach**) him to stop digging."

"I do (**yellow, tell, real**) him," said Amy. "He will not (**brick, stop, my**)."  
Peppy likes to hide bones in (**the, own, out**) ground.

One day, Peppy was digging (**open, try, outside**). "Stop," called Amy. "Stop digging." But (**Me, Of, Peppy**) did not stop. He was hiding (**a, too, start**) bone.

"Father, you have to help (**round, on, me**)," said Amy.

"We will not give (**school, him, pick**) any more bones," said Amy's father. "**(Six, Much, Then)** he will stop."

The next day (**Peppy, under, new**) did not dig holes. This made (**hill, Amy's, jump**) mother and father happy.

Peppy liked (**we, to, seven**) go for walks. Every day after (**show, right, school**), Amy took him to the park. (**Up, He, Your**) chased squirrels until they were all (**play, they, up**) in the trees. Then, Amy would (**throw, must, off**) a stick and Peppy would run (**now, to, only**) get it. One day, Peppy ran (**never, away, the**). Amy called for him. When she (**together, got, our**) to her yard, there was Peppy, (**once, sitting, two**) on the step.



Name \_\_\_\_\_

Date \_\_\_\_\_

## Power Dive

The hawk is a great hunter. Frieda knew that. She liked to  
(**watch, shall, who**) hawks circle in the sky.

She (**some, wondered, wish**) why hawks flew in circles. Then  
(**ran, then, one**) day she found the answer. She (**looked, see, that**) up into  
the sky and saw (**when, a, thank**) big hawk circling above a rabbit.  
(**Want, Up, The**) hawk stopped flying in a circle. (**White, It, Boat**) began to  
dive. The hawk dove (**down, write, she**) at the rabbit. The hawk dove  
(**very, well, faster**) and faster.

Frieda thought the rabbit (**read, would, tell**) see the hawk. The rabbit  
could (**not, saw, there**) see the hawk because it was (**which, coming, those**)  
from above.

The hawk was diving (**very, went, upon**) fast. Frieda thought it would hit  
(**was, the, sleep**) ground before it would be able (**would, sing, to**) stop. She  
saw the hawk spread (**work, run, its**) wings. The hawk's claws came down  
(**their, on, say**) the rabbit.

Soon the hawk was (**flying, these, where**) away. It had the rabbit in  
(**this, its, were**) claws. It flew higher and higher.

(**Use, Frieda, Wash**) had her answer. She was glad (**small, why, she**)  
wasn't a rabbit!

Name \_\_\_\_\_

Date \_\_\_\_\_

## Saturday

Saturday is the best day of the week. That is the day that you (**have, warm, thing**) free time. It is also the (**what, three, day**) that you can sleep in the (**said, morning, them**). It can be kind of hard (**to, ride, will**) sleep. My little brother is loud (**soon, why, in**) the morning!

I have a hard (**time, small, wash**) staying in bed. There are too (**use, were, many**) things I want to do. When (**This, Saturday, Where**) comes I want to call my (**friends, these, say**). They are just as happy about (**their, run, Saturday**) as I am. We start calling (**work, each, sing**) other on the phone. We find (**out, would, sleep**) that one of us has a (**was, upon, job**) to do. Then, someone else may (**have, went, those**) some place to go with their (**which, there, family**). It's hard finding time on Saturday (**to, saw, tell**) play at the same time.

Sometimes (**cold, my, there**) parents make plans for me on (**went, ball, Saturday**). I don't like it. I don't (**want, sang, blue**) to do what they want me (**to, get, she**) do. This takes away all the (**saw, fun, us**) of Saturday. I wish my parents (**would, ring, apple**) not make any plans on Saturday. (**Set, Red, All**) kids should have free time.

## Stone House

We have a cabin on a lake. I like many things about our (cabin, want, thank). I like the pine trees and (when, the, bat) sand. The water in the lake (see, then, is) very clean and clear. That makes (ran, swimming, wish) a lot of fun. The water (is, some, who) not very deep on our side (shall, of, with) the lake so it is very (safe, us, what) for swimming. The lake is very (use, was, large) so there is always a wind (blowing, tell, which) on our side of the lake. (We, Ran, Road) have a sailboat and I like (mart, sailing, bar) very much.

What I like the (harp, arm, most) about being at our cabin is (the, wash, soon) old stone house in the woods. (Dark, There, Map) are trees all around our cabin. (If, Yard, Hard) you walk in the right direction (rash, deed, you) will find an old stone house. (Card, No, Man) one lives in the house anymore. (My, Sing, Chair) brother and I like to pretend (too, that, pizza) people hide in the old stone (sit, not, house). We sneak through the woods and (start, spy, red) on the house. Most of the (six, put, time) we scare ourselves! No one is (ever, put, no) really there. You never can tell, (yellow, at, though). One day we may see someone.

(Of, Too, We) go to our cabin every summer. (Start, Going, Round) to the cabin is the best (on, you, part) of summer. I can't wait till (this, to, we) summer!

Name \_\_\_\_\_

Date \_\_\_\_\_

## Sunday

Sunday is not like Saturday. It has a different name. But  
(**that's, try, open**) not all.

Sunday seems quiet. My (**out, dad, own**) likes to read the Sunday paper.  
(**My, Take, The**) Sunday paper is very big. It (**please, takes, pick**) a long  
time.

Dad likes the (**sports, ten, much**) page best. He doesn't like it  
(**under, new, if**) someone else takes the sports section. (**One, We, Myself**)  
have many teams in our city. (**In, Stop, Cabin**) the fall, our football team is  
(**all, must, off**) my dad talks about. He talks (**now, helps, about**) football so  
much that my mom (**off, gets, now**) mad. My sister and I like  
(**only, never, to**) hear about our teams. We wait (**until, now, must**) Mom is  
gone. Then we ask (**two, Dad, once**) about sports when he was our  
(**together, age, today**). Our city did not have a (**football, over, open**) team  
when Dad was little. That (**farm, star, must**) have been a long time ago.

(**On, Bark, His**) Sunday we go for a ride (**deed, in, feet**) our car. My  
sister and I (**catch, fish, don't**) like to go. After about ten  
(**minutes, bird, far**) we get bored. We ask, "Are (**cart, we, must**) almost  
there?" My mom and dad (**hoot, team, love**) going for a "Sunday Drive."  
When (**we, pick, own**) get home we eat a big (**should, pit, meal**). It seems  
like Sundays are too (**short, orange, she**).

Name \_\_\_\_\_

Date \_\_\_\_\_

## The Big Family

I have a big family. There are 5 boys and 3 (**girls, raps, with**). We live in a little house (**shall, in, who**) the city. I am the oldest (**some, blue, boy**). I am 15 years old. I (**ran, take, up**) care of my little brothers and (**sisters, white, she**). My mom and dad have to (**write, very, work**). Soon, I can get a job. (**My, Very, Well**) baby sister is only one year (**old, read, upon**). She can walk now! She tries (**to, was, sleep**) run after the cat. The twins (**would, sing, are**) 5 years old. They will go (**work, to, run**) school in the fall. They do (**not, use, wash**) look like twins. One is a (**small, why, girl**) with brown hair and the other (**soon, is, will**) a boy with black hair. They (**apple, run, like**) to go to the park and (**swing, rush, train**).

Sometimes, when I want to be (**bark, with, come**) my friends, my Grandma will come (**over, turn, jump**). She brings candy for the children. (**Boot, Was, She**) tells them stories about when she (**was, help, mart**) a little girl. She had a (**yard, big, write**) family, too. Most of her brothers (**wish, soon, and**) sisters are gone. She has 3 (**will, card, grown**) children that all live nearby in (**popcorn, part, the**) same city. It's fun having (**beef, chill, a**) big family.

Name \_\_\_\_\_

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## The New Sled

Jimmy had a new sled. He waited until Saturday to try  
(**sledding**, **barn**, **who**). It had snowed the day before.

(**Sleep**, **Everything**, **Very**) was perfect.

He climbed the hill (**behind**, **milk**, **arm**) Mr. Smith's house. It was very  
(**why**, **high**, **cane**). When Jimmy got to the top (**yarn**, **book**, **he**) could see  
far, far away. This (**was**, **upon**, **tell**) going to be fun.

Jimmy liked (**tar**, **yarn**, **the**) new sled. It was red with  
(**silver**, **warm**, **think**) stripes. He pushed the sled to (**what**, **the**, **three**) edge  
of the hill and got (**said**, **boat**, **on**). Soon the sled started down the  
(**hill**, **sharp**, **there**). Faster and faster it went. Jimmy  
(**shark**, **laughed**, **must**) as snow flew into his face.

(**The**, **Brown**, **Build**) sled ride went faster than he (**park**, **wanted**, **suit**).  
The ride was over too soon. (**Goose**, **Sew**, **Now**) Jimmy was at the bottom of  
(**the**, **when**, **black**) hill and looking up. I don't (**color**, **turkey**, **want**) to climb  
that hill, he thought. (**There**, **It's**, **Street**) too hard. But he knew if  
(**bait**, **gage**, **he**) wanted another ride, he'd have to (**gray**, **boat**, **walk**) up the  
hill.

## The Owl

I was taking a walk by the lake. It was morning. It was very (bank, quiet, days). The day was beginning to get (truck, stop, very) warm. There was just a little (form, very, breeze). The leaves in the trees were (just, where, away) barely moving. I was enjoying this (funny, walk, three).

Then I saw it. It was (song, jump, up) in a big branch just ahead (my, of, look) me. It was big, about two (there, find, feet) tall. The great horned owl didn't (in, move, little). His big eyes just stared into (mine, not, blue). I knew it had been watching (two, play, me). His feathers formed funny horns on (his, here, make) head. He looked very proud. I (down, stopped, big) still in the path and studied (is, up, him).

He must have been fishing. The (one, lake, see) was clear. From where he sat (he, the, come) could easily watch for fish. Suddenly (to, run, his) head turned around on his body (you, as, it) he looked away. He was staring (at, can, break) the lake again. He didn't seem (boat, to, there) be afraid of me. A chill (ran, top, side) up my back. Maybe I should (steal, tune, be) afraid of him. He looked like (he, plant, car) might weigh more than me. He (white, sure, doll) looked big. I had never heard (year, must, any) stories about owls attacking people, though. (Green, Sweet, Now) that's a foolish idea.

## The Pail

I was in the lake swimming with my brother. It was a very hot day. (**I, Have, Under**) had been in the water for (**farm, about, mate**) an hour. I wasn't planning to (**glove, mean, get**) out for a long time. It (**then, felt, tank**) great. My brother and I had (**sick, tour, played**) many games of tag, catch and (**float, black, her**) tube.

We looked up and saw (**two, warm, sign**) new boys coming down the path. (**Fire, It, Stop**) looked like we would soon have (**company, skip, down**). One boy looked like he was (**reach, around, wear**) thirteen and the other was a (**those, what, lot**) younger. They carried a pail. Sure (**enough, more, brown**) they walked out into the water (**and, train, eat**) began swimming.

Then they stopped playing (**cream, health, around**) in the water. They got the (**really, pail, carrot**) and took it in the water. (**We, Apple, Slip**) couldn't figure out what they were (**plant, sew, doing**). They were walking down the shore (**food, and, mist**) soon came near us.

We asked (**went, think, them**) what was in their pail. They (**car, they, turned**) it so we could see. We (**black, itch, saw**) many beautiful rocks! They had a (**much, hill, people**) better game than we did!



## The Rest

Bill sat on a rock on the bank. The lake was as smooth as (glass, bump, white). He took off his shoes and (truck, socks, him) and dangled his feet in the (sang, tent, cool) water. The sun felt warm on (fire, his, glad) face. He leaned back against the (bank, must, color) and closed his eyes.

He listened (barn, to, apple) the sounds coming from the woods. (Blot, Pick, He) heard a crow calling in the (distance, bath, wrong). He heard leaves rustling. He heard (press, squirrels, bus) chasing each other through the leaves. (He, Miss, Pen) heard the buzzing of a bug (tree, flying, you) near by.

Then he sat up (bent, fill, and) watched the bug. It flew from (one, rich, yet) rock to another as if looking (tool, for, step) something. Its buzzing grew softer as (it, wax, pass) flew farther away from him. Suddenly, (doll, nod, a) gull flew down in front of him. (Chop, It, Jug) skimmed the water for a second. (Dish, Bug, Bill) could see part of a fish (hanging, with, lap) from its beak. It flew down (sing, gum, from) the beach with its catch. Bill (just, watched, west) it as it flew out of (skip, sight, glad). A butterfly fluttered close to him. (Blue, It, Fill) landed on his arm. It was (dirt, water, yellow) and black. It waved its wings (to, bath, van) steady itself. Then, continued its journey.

## Throwing Rocks

I've thrown a lot of rocks into the pond. I think I've thrown enough to (fill, of, him) in the whole pond. But it (put, never, were) seems to get full. You can (open, his, tell) that I like to throw rocks.

(Stop, May, Throwing) rocks is much more fun with (Grandpa, Has, Your). He can make anything a game. (Them, Once, He) likes to throw rocks, too. He (as, every, gets) me to throw them farther or (walk, higher, let). Sometimes we throw them at a (pretty, piece, ask) of wood in the pond.

Grandpa (thank, is, old) really good at skipping rocks. He (taught, going, any) me how to skip rocks. "Skipping" (then, means, live) the rock bounces off the water. (I, An, Boat) can skip a rock five times. (Could, Well, Just), I did once.

Grandpa likes making (under, behind, new) games. We play games skipping rocks. (We, Open, Rush) see who can skip a rock (her, the, please) most times. Sometimes we see who (give, fly, can) skip it the highest. Sometimes we (see, again, round) who can skip the rock only (take, by, twice).

The real trick is finding the (right, walk, some) rock. The best rocks are flat. (Think, When, They) are the easiest to skip.

## Washing Clothes

I like to watch my mother wash the clothes. She sorts all of the clothes (**into, warm, think**) piles. At first, I did not (**know, she, bike**) why she did this. I thought (**three, she, said**) was just making a pile that (**them, apple, would**) fit into the washing machine. But (**then, see, care**) I noticed that some of the (**thank, piles, white**) were smaller.

I asked her why (**those, bump, she**) made the piles in different sizes. (**Hat, She, Think**) told me that the size of (**the, were, cake**) pile did not matter. What was (**run, his, important**) was the fabric used to make (**the, paid, way**) clothes. I didn't understand. So she (**chain, showed, mail**) me. Some of the clothes were (**wait, tame, made**) of cotton. I picked up a (**shirt, this, made**) of cotton. It felt very soft. (**Whale, Then, He**) my mother gave me a pair (**of, seek, jump**) pants. They did not feel as (**rain, eat, soft**). She said they were made of (**rayon, pint, sister**). I was happy that my pillowcase (**day, was, tag**) made of cotton!

My mother also (**fun, after, sorts**) the clothes by color. There is (**one, play, gate**) pile for white clothes. There are (**rain, other, them**) piles for dark clothes and light (**colored, sing, us**) clothes. This is so that they (**book, your, will**) not stain each other. Washing clothes (**is, work, swim**) harder than I thought.

Name \_\_\_\_\_

Date \_\_\_\_\_

## Where Jerome Lived

Jerome lived with his mother in a wonderful place. Even though their house was very (**old, paid, tell**) it had lots of windows. Best (**art, of, them**) all, when you looked out of (**when, thank, any**) window you could see forever. The (**reason, hard, we**) you could see so far was (**yard, that, far**) Jerome lived in the country. The (**there, winter, country**) that Jerome lived in was flat. (**Most, Dark, Red**) people called it the prairie. Maybe (**warm, you, land**) could find a tree to climb (**help, us, and**) look very far into the distance. (**If, Top, People**) you could, you might see some (**boot, hills, wait**).

Jerome was never sure if he (**actually, most, girl**) saw the hills when he looked (**look, for, but**) them, but that didn't matter. If (**three, went, you**) believed you saw them, that was (**yarn, boy, just**) about as good as really seeing (**them, ship, use**). That was the nice thing about (**cake, being, tar**) a child. Your imagination could make (**dark, tell, where**) you lived into whatever you wanted (**it, want, yard**) to be. Sometimes Jerome imagined that (**he, store, park**) lived in the hills. Living there (**their, was, her**) very different from living on the (**under, prairie, he**). The hills were very green with (**part, many, lawn**), many trees. What Jerome liked best, (**bike, corn, though**), were the streams.